

# The Word



## The Word



This series looks at some of the most well known verses of scripture and aims to give the children an understanding of 'The Word'.

The Bible verse is the **FOCUS**. For each worship time write the Bible verse onto an overhead transparency and project it onto screen or wall. Alternatively it can be written out onto a large sheet of card.

Worship time begins by asking the children **WHAT DO YOU THINK?** Begin by reading the scripture and then ask the children what they think it means. Have a brief discussion with them about their ideas.

Then ask a volunteer to come and find out **WHERE IN THE BIBLE** the focus verse is. Ask if they know if the verse comes from the Old or New Testament. This is then followed by The Story, Pause for Thought and Prayer.

### The Word - Display

Your display for this series of worship could be a large Bible (either 2D or 3D). It may be possible to borrow a large Bible from the Church. You could place ribbons in the pages where the Bible verses are being taken from. Or you could make a large picture and write the verses on cards around it. Or you could make a picture of a library shelf with the books of the Old Testament and the New Testament written on the spines of the book.

## The Word (1)

### Focus

I am with you and will watch over you wherever you go. *Genesis 28:15*

What do you think? (See Introduction)

Where in the Bible? (See Introduction)

### Story

Read the story of Jacob's Dream at Bethel *Genesis 28:10-22*.

### **Pause for Thought**

Return to the verse and read it again slowly while the children sit quietly.

### **Prayer**

Give thanks to God that he is with us always and pray that he will continue to watch over the whole school community. Give the children the opportunity in their minds to think of one person in particular that they would like God to be with that day.

## **The Word (2)**

### **Focus**

Exodus 4:12 I will help you speak and will teach you what to say.

**What do you think?** (See Introduction)

**Where in the Bible?** (See Introduction)

### **Story**

Read the story of The Calling of Moses. Exodus 3-4:17



### **Pause for thought**

Ask the children to think about Moses and how surprised he was that God wanted him for a special job. To think about how Moses didn't believe in himself and thought God had the wrong person. Now **CONNECT** this to the child by asking them to think about how sometimes they are surprised when they are asked to do something special, what is their reaction? God promised Moses that he would help him to speak and he can give us this help too.

### **Prayer**

Pray for the right words to say in new, important and difficult situations and pray for belief in ourselves.

## **The Word (3)**

### **Focus**

Exodus 33:14 My presence will go with you and I will give you rest.

**What do you think?** (See Introduction)

**Where in the Bible?** (See Introduction)

**Story**

Read for yourself Exodus 33 and then tell the children about Moses in the Tent of Meeting.

**Pause for Thought**

God says these words to Moses to encourage him. These words can also encourage us. Play some calm music and have a few moments resting with God.

**Prayer**

Psalm 23

**The Word (4)**

Invite the Vicar!

**Focus**

Numbers 6:24-26 The Lord bless you and keep you; the Lord make his face shine upon you and be gracious to you; the Lord turn his face towards you and give you peace.



**What do you think?** (See Introduction)

**Where in the Bible?** (See Introduction)

**Talk**

This is a very well known blessing. God gives the words to Moses so that Aaron and his sons will know how to bless the Israelites. Ask the Vicar to talk about blessings, when he blesses people, how he blesses people, why he blesses people and the words of different blessings he uses.

**Pause for Thought**

Read aloud some of the different blessings, these can be found in prayer books, the A.S.B. or you may have been given cards with Irish or Celtic blessings written on them.

**Prayer**

Read the focus verse again as a prayer.

## **The Word (5)**

### **Focus**

Deuteronomy 10:12 What does the Lord your God ask of you but to fear the Lord your God, to walk in all his ways, to love him, to serve the Lord your God with all your heart and with all your soul.

**What do you think?** (See Introduction)

**Where in the Bible?** (See Introduction)

### **Talk**

Discuss with the children how we can fulfill the challenge laid out before us in Deut.10:12. Hopefully they will discuss behaviour and you can **CONNECT** this to school life. Perhaps this could be the school motto for the week and children could get extra praise for walking in the ways of the Lord.

### **Pause for thought**

Repeat the verse and some of the ideas the children gave as a way of living out the verse.

### **Prayer**

Give the children an opportunity for silent prayer in which they can love and serve God.



## **The Word (6)**

### **Focus**

Matthew 28:19-20 Go and make disciples of all nations. And surely I am with you always, to the very end of the age.

**What do you think?** (See Introduction)

**Where in the Bible?** (See Introduction)

### **Story**

Matthew 28 v8-10 and Matthew 28 v16-20

## **Talk**

Jesus appeared to his disciples and gave them an important job to do. They had to go and make disciples of all nations. Christians believe that this message is also for us today; we must go and tell people the good news about Jesus so that they will turn and follow him.

## **Pause for Thought and Prayers**

Ask the children to look at one hand and to imagine that Jesus is at the centre of their palm, and then that each finger and thumb is a different person that they would like to share the news of Jesus with. Follow this by asking the children to slowly curl their fingers one at a time into the centre and touch their palm. As they do this pray that the children will be given opportunities to be able to share the news of Jesus with the people they have chosen.



**What do you think?** (See Introduction)

**Where in the Bible?** (See Introduction)

## **Story**

Read the story of The Calling of Moses. Exodus 3-4:17

## **Pause for thought**

Ask the children to think about Moses and how surprised he was that God wanted him for a special job. To think about how Moses didn't believe in himself and thought God had the wrong person. Now **CONNECT** this to the child by asking them to think about how sometimes they are surprised when they are asked to do something special, what is their reaction? God promised Moses that he would help him to speak and he can give us this help too.

## **Prayer**

Pray for the right words to say in new, important and difficult situations and pray for belief in ourselves.

## **The Word (7)**

### **Focus**

Mark 13:26 Men will see the Son of Man coming in clouds with great power and glory.

**What do you think?** (See Introduction)

**Where in the Bible?** (See Introduction)

### **Talk**

The verse is making reference to the second coming of Christ but no one knows when that day and hour will be. Read Matthew 13 v 32-37. So, we must be ready! The Bible gives many images of Jesus coming again this time as a great King with great power and glory. Discuss with the children how they imagine Jesus will look like when he comes again.

### **Pause for thought**

Just have a brief time of silence as this is a difficult concept for children to grasp. Give them the amazing thought that Christ will come again and we are waiting and must be ready. He will bring justice and peace to the earth and take us all to Heaven to be with God.

### **Prayer**

Christ has died, Christ is risen, Christ will come again. Amen (ASB)

## **The Word (8)**

### **Focus**

Luke 24:6 He is not here; he has risen!

**What do you think?** (See introduction)

**Where in the Bible?** (See introduction)

### **Story**

Read Luke 24 v1-35. This is the story of the resurrection and Jesus' appearance on the road to Emmaus.



### **Pause for thought**

Ask the children to close their eyes and imagine they are walking along feeling sad that Jesus was crucified. Go on quickly summarising the story as if the children were there and finish by asking them how they would have felt, how amazed, excited etc.

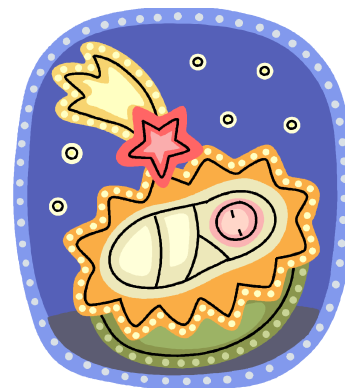
### **Prayer**

In prayer, praise God that he raised Jesus from death for us all.

## **The Word (9)**

### **Focus**

John 3:16 For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.



**What do you think?** (See Introduction)

**Where in the Bible?** (See Introduction)

### **Talk**

Read John 3 v16 -21 to yourself beforehand and then explain to the children that today's verse comes from the Gospel of John and John tells us that God did not send his son into the world to condemn the world but to save the world. This means that if we believe in Jesus we will be saved and will one day live in Heaven with God. Tell the children that John uses the imagery of light saying that Jesus the Light has come into the world because men loved darkness and their deeds were evil and they needed the light of Christ to show them the truth and how to live good lives.

### **Pause for thought**

Images of Heaven. Play some calm thoughtful music and ask the children to imagine Heaven, give them some ideas and then allow them to think.

### **Prayer**

The Lord's Prayer

## **The Word (10)**

### **Focus**

1 Peter 5:7 Cast all your worries on him because he cares for you.



**What do you think?** (See Introduction)

**Where in the Bible?** (See Introduction)

### **Talk**

And now for something a little bit different. Have ready in baskets some small stones or pieces of Lego or pieces of pasta. Pass these around so that each child takes one. When the children are all sitting with one in their hand, talk to them about the things that they worry about. Have a discussion about how we feel when we are worried and what we do to calm these worries.

### **Pause for Thought & Prayers**

Ask the children to imagine that the little object they are holding is a worry that they have. Ask them to hold it in the palm of their hand with their fingers wrapped around it. Explain to them that you are all going to sit quietly and pray that God will help you to stop worrying and as the basket is passed around again everyone will return their object to the basket imagining that they are casting their worries on God because he cares for them. This action of throwing the object back into the basket will be a prayer.