

## **Code of Conduct**

The principles of good governance are absolutely key to making a difference. The key ingredients needed to transform a team of diverse people, with a range of skills, experience and knowledge into a highly effective Governing Board are:

- The right people around the table with the right skills, knowledge and experience
- Understanding of the role and responsibilities
- Good chairing
- Professional clerking
- Good relationships based on trust
- Knowing the school or academy - the data, staff, parents, pupils and the community
- Commitment to asking challenging questions
- Confidence to have courageous conversations in the interests of the children and young people

Having this in place will help ensure that our schools and academies have the support of a Governing Board which holds the school or academy to account for its standards and conduct. Therefore:

- Governors should conduct themselves in line with the Nolan Principles of selflessness, integrity, objectivity, accountability, openness, honesty and leadership.
- Governors should seek to uphold the Christian foundation of the school.
- Governors are responsible for determining the overall strategic direction of their schools but should take care not to become involved with the management. The distinction between managing and governance is important.

### *Principles*

- The Governing Board is a corporate board. Governors have no authority to act individually except where the governing board has delegated authority to do so.
- All governors have equal status, and although governors are appointed or elected by different groups, the central concern must be the welfare of the school as a Church of England/Methodist school.
- Governors are representative of the category of governor to which they are appointed or elected. They are not delegates OF those groups, e.g. they are not expected to speak on behalf of the group but according to their own understanding and conscience.
- Governors have a duty to act fairly and without prejudice, and in so far as they have responsibility for staff, will fulfil all the legal expectations as, or on behalf of, the employer.
- The governing board will encourage open governance and be seen to be doing so.
- Foundation governors in particular, aided by their colleagues, have a specific role in preserving and developing the ethos of the school, including any religious character and distinctiveness.
- Governors of a Church of England /Methodist School are committed to upholding

and modelling the schools 'Christian virtues and values' along with the requirement to ensure the promotion of British Values.

- The Governing Board will always consider carefully how decisions may affect other schools, the local Church and the Diocese and Methodist District.
- Governance is primarily concerned with three strategic functions:
  - a. Ensuring clarity of vision, ethos and strategic direction;
  - b. Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
  - c. Overseeing the financial performance of the school and making sure its money is well spent.

### *Relationships*

- Drawing on the model of the person, life and teachings of Jesus Christ, the Governing Board will strive to develop effective working relationships with:
  - The headteacher
  - Staff
  - Children
  - Parents
  - The Diocese and Methodist District
  - The Local Authority
  - Multi-agency representatives
  - The Parish, Methodist District and local communities
  - Other local schools and Academies.
  - Local educational organisations/businesses.
- Governors will work as members of a team in which constructive working relationships are actively promoted, forming the governing board which functions with corporate responsibility and accountability.
- Governors will seek to develop an open and honest relationship with the headteacher and all school staff, ensuring a balance is struck between offering challenge and support.
- The Governing Board will ensure that Christian values underpin the relationships between governors and others. These core values, based on the Bible, may be summarised as follows:
  - Faithfulness and integrity
  - Dignity and compassion
  - Humility and gentleness
  - Truth and justice
  - Forgiveness and mercy
  - Purity and holiness
  - Tolerance and peace
  - Service and sacrifice

### *Conduct*

- Governors acknowledge that accepting office as a governor involves the commitment of significant amounts of time and energy.
- Governors will each involve themselves actively in the work of the Governing Board, attend meetings regularly, and accept their fair share of responsibilities, including any membership of committees or working groups.
- Governors will get to know the school well, respond to opportunities to get involved and be faithful in attending all commitments/meetings.
- Governors will prepare for meetings by reading the paperwork provided, encourage open expression of views/questions and accept collective responsibility for all decisions made by the Governing Board.
- Governors will only speak or act on behalf of the Governing Board when they have been specifically authorised to do so
- When receiving and responding to any criticism or complaints about the school the procedures established by the Governing Board will be followed.
- Any visits to school whether informal, formal (eg monitoring) will be undertaken within the framework established by the Governing Board, in agreement with the Head and staff.

### *Confidentiality*

- Governors will always observe the confidential nature of the proceedings of the Governing Board in meetings and visits to school as governors.
- Governors will observe complete confidentiality when required or asked to do so by the Governing Board, especially regarding matters concerning individual staff or students
- Keep discussion about decisions confidential even when decisions themselves are made public through the minutes of meetings.
- Governors will exercise the greatest prudence if a discussion of a potentially contentious issue affecting the school arises outside the Governing Board.

### *Training*

- Induction training is considered an essential for all governors joining the governing board
- Undertaking regular training in aspects of the role of a governor is considered desirable throughout the term of office.
- Training for specific roles and responsibilities within the Governor Board is essential.

### *Structures*

- The Governing Board will employ a clerk with a view to its efficient functioning and must have regard to advice from the clerk (who will undertake regular training/updating) as to the nature of the governing board's functions.
- The Governing Board will work efficiently and effectively in the best interests of the

school by

- utilising the skills and strengths of the governors
- appointing individuals to appropriate roles and responsibilities
- forming committees and working parties when desirable
- fulfilling its statutory responsibilities, including ensuring the statutory right of appeal, through appropriate full delegation of powers and statutory functions to either :
  - a. a committee
  - b. a governor, or
  - c. the headteacher.
- All governors believe that the role of the governor is for the good of all children and will not take advantage of the role for personal reasons.
- Governors will declare any pecuniary or business interest to be recorded in the Register of Business Interests - or a personal interest which could be perceived as a conflict of interest - in a matter under discussion at a meeting and offer to leave the meeting for the appropriate length of time.

The latest version of the Blackburn Diocesan Board of Education Governors' Handbook should be regularly consulted and referenced.

**Breach of this Code of Practice**

- If we believe this code has been breached, we will raise this issue with the chair and the chair will investigate; the Governing Board should seek to resolve any difficulties or disputes constructively.
- Should it be the chair that we believe has breached this code, another governor, such as the vice chair will investigate.
- We understand that any allegation of a material breach of this code of practice by any governor shall be raised at a meeting of the Governing Board, and, if agreed to be substantiated by a majority of governors, shall be recorded in the minutes and can lead to consideration of suspension or in some circumstances removal from the Governing Board.
- **Governors will sign the Code at the first Governing Board meeting of each academic year.**

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**COMMITMENT**

**As a member of the Governing Board, I will do my utmost to always work to the terms of this Code of Conduct for the good of the whole school community and glory of God.**

Signed..... Name.....

Date.....